2023-2024 Program Year **ENROLLMENT APPLICATION**

Dear Parent/Guardian,

Thank you for applying to the Marion Forsman-Boushie Early Learning Center for your Early Childhood Education Program and/or Childcare services. **Please accurately complete this application, and provide copies of required documentation (as needed).** All information will be kept CONFIDENTIAL. The information will be used to help us determine families' eligibility for services. Washington state DCYF ECEAP and office of Early Head Start and Head Start services are free of charge to families. Additional childcare services depend on availability and eligibility.

Age: For Early Head Start (EHS), the child must be **ONE** year old by August 31, 2023. For Head Start (HS) and Early Childhood Education & Assistance Program (ECEAP), children must be **THREE** years old by August 31, 2023. Childcare for infants starts as soon as six weeks, and before and after school childcare starts for children in Kindergarten up to fifth grade.

Family Size and Income: Head Start/ECEAP must know how many people are living in your household and the total family income in order to determine if your family income is at, or below the Federal Poverty Guidelines. Family is defined, for this purpose as "all persons living in the same household who are supported by the income of the parent(s) or guardian(s) of the enrolling child and are related to the parents(s) or guardian(s) by blood, marriage, or adoption."

2023 Poverty Guidelines for the 48 Contiguous States and the District of Columbia

For families/households with more than 8 pe	ersons, add \$5,140 for each additional person.
Persons in Family/Household	Poverty Guideline
1	\$14,580
2	\$19,720
3	\$24,860
4	\$30,000
5	\$35,140
6	\$40,280
7	\$45,420
8	\$50,560

Disabilities: No less than 10% of the total enrollment of HS/EHS children must be reserved for children with diagnosed disabilities; however, all families that have a child with a disability must still meet the income guidelines, and include documentation that supports him/her as such.

Waitlist Process: Once applications are submitted w/ all documentation, they are verified, scored, and entered into ChildPlus. Waitlist letters are generated, and sent to the mailing address provided by families. Our enrollment selection is based on the needs of children/families, and not by the date of application.

I certify that the information in the application is true and complete to the best of my knowledge. I understand that failure to report correct information may be grounds for rejection of this application or termination of services. I will notify the Marion Forsman-Boushie Early Learning Center immediately if there is any change in income, family size, residence, employment, or reason for needed services.

Parent/Guardian Signature:	[Date:
Parent/Guardian Signature:		Date:
raretty duaratan signature.		

Washington State Department of CHILDREN, YOUTH & FAMILIES THE SUQUANISH TRIBE

2023-2024 Program Year APPLICATION INSTRUCTIONS

To ensure that you submit a completed application, please follow the directions below;

 □ Provide Age verification (see list below) □ Provide Legal Gaurdianship verification (see list below) □ Provide Family Size verification (see list below) □ Provide tribal enrollment verification (if applicable) □ Provide 12 months of Income verification (see list below) □ Provide a copy of parents/guardians Identification. □ Complete Application Packet □ Submit completed packet, and all documention verification. To verify eligibility, please provide copies of ALL that apply						
Age ve	rification: Bring ONE or MORE Birth Certificate (and) Government document w/birth date Medical Card or records Paternity Affidavit		Adoption papers Court Documents IEP/IFSP Medical record of birth Permanent resident "green" card		Child Profile Foster care Authorization letter Immunization record Passport or Visa School records	
Legal (Guardianship: Bring ONE or MORE Benefits letter (TANF,Foodstamps,Etc) 1040 (listing child) Legal will describing relationship DSHS records	0 0 0	Adoption papers Court order In loco parentis Passport or visa School, hospital, clinic, other public health	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Letter from social worker, school, lawyer, mental health professional	
Family	Size: Bring ONE or MORE Fostercare grant School records	000	Benefits letter Rental housing document 1040 from previous year		Court or legal document Provider One Website	
Income			Benefits letter/SNAP Benefits Letter Military leave and earning statements Self-employment statement 1099 urt order, DCS statement, copy of check, or ceipts, copy of cancelled checks or paystubs TANF award letter W-2 from previous year Written statement from employer as last re	showii		

To determine eligibility for enrollment, we need all required documentation and a completed application. Failure to complete the application process/intake will result in your child being placed on the waitlist with an incomplete application. If you need any help obtaining documentation, completing this application, or need any other assistance- please contact one of Support Coordinators listed below.

Felicia Gonzales

HS/ECEAP Family Services fgonzales@suquamish.nsn.us (360) 394-8585 **Lenora Bagley**

EHS Family Services

|bagley@suquamish.nsn.us|
(360) 394-7195

Wilma Lady

Childcare Coordinator
Wlady@suquamish.nsn.us
(360) 394-8580

Applications will <u>not</u> be accepted or considered complete unless ALL documentation is submitted with a COMPLETED application.

Please drop off completed applications to the ELC front desk (M-F, 7:30am-5pm) or submit via email to Felicia Gonzales or Lenora Bagley w/ all required documentation.



2023-2024 Program Year **APPLICATION**

☐ Infant Care		☐ Early Head Start (1 & 2 years o				
 □ Head Start or ECEAP (3-5 years old) □ Additional Childcare to EHS/HS/ECEAP □ Before & After School-age care □ Yusawiac (Childcare Program) 						
Additional Childcare to EHS/HS/ECEAP		i usawiac (Ciliidcare Program)				
-CHILD INFORMATION-						
		-4 V - 1				
Child Name:		0.00/0.1/0.000				
D.O.B:SSN:			ender: Male Female			
State Foster care:	□ NO	Suquamish Tribal child welfare (TCV				
State FAR Case: YES	□ NO	TCW Prevention case:	☐ YES ☐ NO			
Previously attended our program: YES		Kinship Care:	☐ YES ☐ NO			
Expelled from another program: YES	□ NO	Child experiencing homelessness:	☐ YES ☐ NO			
Child experienced Loss of a parent/guardian (due to de	atn, abandonn	nent, or deportation)	☐ YES ☐ NO			
Provious Envoluments Early Head Start	at MEREL C	Head Start a	ot MERELC			
Farly Head Start			w/a different agency			
(circle, if applicable) Any birth to 3 ho			asonal Head Start in WA			
Any onto 5 no	The visiting p		Support for infants/toddlers			
Disability:		, =:::==::	a spp			
This child has an Individualized Family Service Plan (II	FSP)_ St	art Date: and En	d Date:			
This child has an Individualized Education Program (IE		art Date: and En				
This child has a suspected developmental delay or disab						
IF this child has an IFSP/IEP check all categories of the						
Race & Ethnicit	y of this o	child (check all that apply				
☐ (documentation required) Alaska Native- Spec	ify:		/ \			
☐ (documentation required) American Indian-Tr						
☐ Asian- specify:		☐ Black/African American				
☐ White/Caucasian		☐ Hispanic/Latino- specify:				
□ Native Hawaiian/Pacific Islander- specify:						
- Turite Hawaran acric islander speerly.						
Primary Language: (Circle One) English S	Spanish	Other:	1			
Consideration I and the second						
Secondary Language:						
Please specify your family type (select one):						
	er figure only	/ Single-parent family	gure only/ Single-parent family			
	r family		ative/persons			
-If Child Protective Services or Tribal Child Welfare is involved w/ this child, please complete this section-						
Suquamish Tribal Welfare (TCW) Oth	ner Tribal ICW	CPS Other (w	rith legal documentation)			
If TCW/ICW/CPS, Please provide contact information and DOCUMENTATION						
Case worker:						
Contact Number: Email:						
If the child is NOT under TCW/ ICW/CPS and DOES NOT live with either parent, please provide DOCUMENTATION						
Court Documents (Copies) Notarized Consent/Release Power of Attorney Third Party Custody						
For children in foster or kinship care:						
If this child is in foster care or living with a guardian who receives a payment for the child, fill in this box.						
Monthly grant or payment amount \$ # of children covered by this grant amount #						
Case # or Client ID # Payment Source [] DSHS [] SSI [] Tribe [] Other						
Case # Of Cheff ID #			or [] Those [] Onici			



-PARENT/GUARDIAN INFORMATION-

PRIMARY PARENT/GUARDIAN:

Name:			Date of Birth:		
Relationship to child:		7	Social Security #:		
Home Address:			DIVIAA		
Mailing Address:					
Primary Phone:		Sec	ondary Phone:		
Email Address:					
□ Black or African American □ Asian □ Hispanic and/or Latino □	American Tribe: Other Please spe	Indian/Ala	Primary Language: □ English skan Native □ Spanish □ Other:	Marital Status: ☐ Single ☐ Married ☐ Separated ☐ Divorced ☐ Widowed	
Lives w/child:	☐ YES	□ NO	Developmentally/Physically Disabled:	☐ YES ☐ NO	
Legal custody of child:	☐ YES		Mental Health concerns:	☐ YES ☐ NO	
Protection Order:	☐ YES ☐ YES		Recovering from substance abuse:	□ YES □ NO □ YES □ NO	
Parenting Plan: Teen Parent (18 or younger):	□ YES □ YES	□ NO □ NO	Isolated, with no support system: Current U.S. Military Active Duty:	□ YES □ NO □ YES □ NO	
Homeless in the last 12 months:	□ YES		Currently/recently deployed:	□ YES □ NO	
Currently Incarcerated:	□ YES		National Guard/military reserve:	☐ YES ☐ NO	
			on and School/Work Informati		
[] 6th grade or less					
[] Other (explain):	erification sta	itement if nee	eded.		
Have you registered in selective service? [] YES [] NO [] N/A					
Employer Information Employer Name: Phone: Hours per week: Hours traveled to and from work:					
School Information Are you enrolled and/or attending college classes or Job training? [] YES [] NO [] If YES, enter total # of hrs. Per wk. (Include class time, up to 10 hours of study time, and travel time.) # Hrs Enter Name of school or training organization: Enter goal or major: Workforce Information Are you in an approved WorkFirst activity other than employment, education or job? [] YES [] NO If yes, describe activity: If yes, enter # of hours per week in approved activity and related travel: If yes, enter number of approved hours per week:					



-PARENT/GUARDIAN INFORMATION-

SECONDARY PARENT/GUARDIAN:

Name: Date of Birth:							
Relationship to child: Social Security #:							
Home Address:							
Mailing Address:							
Primary Phone:				Se	econdary Phone:	7) .
Email Address:							
Race/ethnicity:						Primary	Marital Status:
□ White		Native	e Hav	waiian/ I	Pacific Islander	Language:	□ Single
☐ Black or African American				Indian/A	Alaskan Native	☐ English	☐ Married
□ Asian		Tribe:				☐ Spanish	☐ Separated
☐ Hispanic and/or Latino		0 11101				Other:	☐ Divorced
		Specif	•				□ Widowed
Lives w/child:		YES		NO		/Physically Disabled:	□ YES □ NO
Legal custody of child:		YES		NO	Mental Health co	ncerns:	☐ YES ☐ NO
Protection Order:		YES		NO	Recovering from		☐ YES ☐ NO
Parenting Plan:		YES		NO	Isolated, with no		☐ YES ☐ NO
Teen Parent (18 or younger):		YES		NO		itary Active Duty:	□ YES □ NO
Homeless in the last 12 months:		YES		NO	Currently/recentl	* *	☐ YES ☐ NO
Currently Incarcerated:		YES		NO	National Guard/n	nilitary reserve:	☐ YES ☐ NO
Education	n, I	ncom	e Vo	erifica	tion and Scho	ol/Work Information	on
Highest Level of Education:							
[] 6th grade or less	[] 7th to 1	2th g	grade, no	diploma or GED	[] High school diploma	a or GED
[] Some College	[] Profess	sional	certifica	te	[] Associate Degree	
[] Bachelor's Degree]] Master	s or I	Doctorate			
PREVIOUS EMPLOYMENT/INC					,		
Did you receive income (employment, TANF, SSI, Child support, Unemployment, taxable tribal income, military payments) during the							
previous 12 months? [] Yes [] No							
If YES , please provide 12 months of income documentation							
If NO, describe reason parent does not have income: Do you still have the income above? [] Yes [] No							
If no, and your circumstances have recently changed, please explain:							
[] Divorce or separation [] Loss of job [] Job change [] Loss of wage earner [] Loss of benefits							
[] Other (explain):							
We may ask that you submit an income verification statement if needed.							
Have you registered in selective service? [] YES [] NO [] N/A							
Employer Information							
Employer Name:							
Phone: Email: Hours travaled to and from work:							
Hours per week: Hours traveled to and from work:							
School Information							
Are you enrolled and/or attending college classes or Job training? [] YES [] NO							
[] If YES , enter total # of hrs. Per wk. (Include class time, up to 10 hours of study time, and travel time.) # Hrs							
Enter Name of school or training organization:							
Enter goal or major:							
Workforce Information							
Are you in an approved WorkFirst activity other than employment, education or job? [] YES [] NO							
If yes, describe activity:							
If yes, enter # of hours per week in approved activity and related travel: If yes, enter number of approved hours per week:							



HOUSEHOLD INFORMATION

Please list everyone living in the household who may be counted in family size.

For families temporarily living with relatives or others, do no list the hosts.

For families w/ two households when there is joint custody w/ no primary parent and no child support

- ✓ Enter the household members for both households in the graph below.
- ✓ Mark members of the second household.
- ✓ Then, answer the questions about financial support and relationship.

Staff will use the information to calculate family size to determine federal poverty level

2							
First Name Last Name	D.O.B.	Relationship to Child	Does the child's parent or guardian financially support this person?	Is this person related to the child's parent/guardian by blood, marriage, or adoption?			
				/ / /			
		9/		lh_			
Child lives with:	Child lives with:						
☐ One parent/guardian (Name)							
☐ Two parents/guardians in same	household (Nam	es)					
Two parents/guardians in two households If this is checked, answer the questions to determine which parents' income is counted for eligibility. Does one household have primary legal custody? If yes, which parent has primary custody? Spouse of this parent, if any:							
If no, does one parent receive child If NO, we will count the income from If YES, which parent receives the child Spouse of this parent, if any:	om the legal parent d support payments?	/guardian for each h					
For Staff use only: Family size for F			ONE				
For children in Foster care or kinship of For all others, count people with YES			ize as ONE.				



ADDITIONAL FAMILY INFORMATION

Transportation and Service Area:							
Do you live within our service area? [] Yes [] No							
Would you be able to transport your child to and from school	? [] Yes [] No						
Does your child need bus transportation provided by the ELC? [] Yes [] No							
Do you have your own vehicle?	[] Yes [] No						
Do you, your child, or family have any ADDITIONA	L un-met needs? (Select all the	nat apply)					
Are you and your family safe?		☐ YES ☐ NO					
Do you and your family have safe and adequate housing	g?	☐ YES ☐ NO					
Are your families food needs met?		☐ YES ☐ NO					
Does your family receive SNAP? (Please provide docu	ımentation)	☐ YES ☐ NO					
Does your family receive WIC?		☐ YES ☐ NO					
Does your family utilize any community resources for		☐ YES ☐ NO					
Are you seeking, or currently participating in substance		☐ YES ☐ NO					
Are you interested in, or currently pursuing job training	<u>g?</u>	☐ YES ☐ NO					
Are you seeking employment?		☐ YES ☐ NO					
Are you interested in, or currently pursuing further edu		☐ YES ☐ NO					
Are you seeking medical or dental services for your ch	ild/children?	☐ YES ☐ NO					
Are you seeking domestic violence services?		☐ YES ☐ NO					
Is either parent/guardian pregnant?		☐ YES ☐ NO					
Is there anything you would like us to know about yo	ur child and/or family?						
		7					
How did you find out about our programs? (Head Sta							
□ DEL Website □ Communit							
☐ Employee ☐ Word of mouth ☐ Caseworker ☐ Social Madia ☐ Community agency ☐ Other:							
☐ Social Media ☐ Community agency ☐ Other:							
Emergency Contact	TAILS						
Name:	Name:						
Relationship to Child:	Relationship to Child:						
Phone:	Phone:						
Address: Address:							

